

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
City University of New York

Teacher Education Department

Title of Course: Urban Schools in Diverse American Society <p align="center">EDU 202 - XXX</p>	Class hours: 3 Lab hours: 1
Semester: fill in semester here Days and times class meets Rooms and times class meets	Instructor Information: Name Office Phone Email
Credits: 4	

Course Description: The social context of schooling. An inquiry into the philosophy, history, and sociology of education in the urban setting. Topics include: immigration, bilingualism, multi-cultural curricula, tracking, funding, school reform, and social inequalities (particularly gender, race, class, and disability). Digital technology will be used as much as possible in data gathering. Students engage in fieldwork consisting of visitations to Community School Board meetings, ethnographic investigation of neighborhoods, interviewing of parents, and polling of college students.

Prerequisites: ENG 095 or ESL 095, RDG 075, and PSY 100

Student Learning Outcomes:

EDU 202 students will be able to:	Measurements (means of assessment for student learning outcomes listed in first column)
1. Compare and contrast the historical and philosophical perspectives on the development of schooling in the United States including its development in the socio-cultural context of society	
2. Integrate personal experiences of cultural, socio-economic, and linguistic variations into the course content	
3. Articulate critical questions about the relationship between schooling and society	
4. Operate technological resources for research and writing	
5. Apply collaborative and individual inquiry techniques as teacher-researchers	

	BMCC General Education Goals: (Checked goals indicate college-wide goals that will be covered and assessed in EDU 202.)	Measurements (means of assessment for general education goals listed in first column)
<input type="checkbox"/>	1. Communication Skills- Students will write, read, listen and speak critically and effectively.	
<input type="checkbox"/>	2. Quantitative Reasoning- Students will use	

	quantitative skills and the concepts and methods of mathematics to solve problems.	
<input type="checkbox"/>	3. Scientific Reasoning- Students will understand and apply the concepts and methods of the natural sciences.	
<input type="checkbox"/>	4. Social and Behavioral Sciences- Students will understand and apply the concepts and methods of the social sciences.	
<input type="checkbox"/>	5. Arts & Humanities- Students will develop knowledge and understanding of the arts and literature.	
<input type="checkbox"/>	6. Information & Technology Literacy- Students will collect, evaluate and interpret information and effectively use information technologies.	
<input type="checkbox"/>	7. Values- Students will make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

Required Text & Readings:

Insert text here

Use of Technology:

Evaluation & Coursework Requirements of Students:

Outline of Topics: See Attached

Teacher Education Department Student Professionalism Policy Statement:

This semester, you will receive and be asked to sign the Teacher Education Department professional policy statement. The policy is summarized here. The Teacher Education Department of Borough of Manhattan Community College requires that all students conduct themselves in a professional manner during class, site visits, internships, course related activities and interactions with members of the Teacher Education Department. The Teacher Education Department defines professional behavior in alignment with the New York State Education Department Code of Ethics (www.highered.nysed.gov/tcert/resteachers/codeofethics.htm#statement). By reading and signing a copy of the Teacher Education Student Professionalism Policy you will agree to abide by these policies and understand the ramifications of failure to abide by these policies. If you have any questions concerning this policy please contact me or a faculty member of the Teacher Education Department.

College Attendance Policy:

Effective Fall 2009, The maximum number of absence hours is limited to one more class hour than the contact hours as indicated in the BMCC college catalog. For example, you may be enrolled in a four hour class that meets four times a week. You are allowed five hours of absence, not five days. In the case of excessive absence, the instructor has the option to lower the grade or assign an “F” or “WU” grade.

Academic Adjustments for Students with Disabilities:

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

BMCC Policy on Plagiarism and Academic Integrity Statement:

Plagiarism is the presentation of someone else’s ideas, words or artistic, scientific, or technical work as one’s own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original

source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).