

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE**

City University of New York

**Department of Teacher Education**

**Title of Course:** The School in American Society: Bilingual Education in the Urban School  
 EDB 202- xxx  
**Semester:** fill in semester  
**Credits:** 4

**Class hours:** 3

**Lab hours:** 1

**Instructor:** fill in

**Office Hours:** fill in

**Room:** fill in

**Phone:** fill in

**Email:** fill in

**Course Description:** This course focuses on the historical, sociological, philosophical and linguistic foundations of bilingual education. It analyzes how selected educational practices and schools influence society in general, while also looking at issues affecting the academic achievements of language minority groups in particular.

**Prerequisites/Co-requisites:** ESL or ENG 095; ACR 095, PSY 100

EDU 202 students will be able to:	Measurements (means of assessment for student learning outcomes listed in first column)
1. Identify recent trends, issues, events, and policies impacting immigration and schooling in the United States	
2. Compare and contrast the historical, sociological, philosophical and linguistic foundations of bilingual education in the United States and elsewhere	
3. Assess the needs of a variety of school-age immigrant children with respect to second language acquisition, bilingualism and multicultural education, access and equity issues in American schools	
4. Examine the identities, values, beliefs, and strengths of immigrant families within the context of a cross-cultural, ecological framework	

	BMCC General Education Goals: (Checked goals indicate college-wide goals that will be covered and assessed in EDU 202.)	Measurements (means of assessment for general education goals listed in first column)
<input checked="" type="checkbox"/>	<b>1. Communication Skills-</b> Students will write, read, listen and speak critically and effectively.	
<input type="checkbox"/>	<b>2. Quantitative Reasoning-</b> Students will use	

	quantitative skills and the concepts and methods of mathematics to solve problems.	
<input type="checkbox"/>	<b>3. Scientific Reasoning-</b> Students will understand and apply the concepts and methods of the natural sciences.	
<input checked="" type="checkbox"/>	<b>4. Social and Behavioral Sciences-</b> Students will understand and apply the concepts and methods of the social sciences.	
<input type="checkbox"/>	<b>5. Arts &amp; Humanities-</b> Students will develop knowledge and understanding of the arts and literature.	
<input type="checkbox"/>	<b>6. Information &amp; Technology Literacy-</b> Students will collect, evaluate and interpret information and effectively use information technologies.	
<input checked="" type="checkbox"/>	<b>7. Values-</b> Students will make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

**Required Text & Readings:**

**Evaluation & Requirements of Students:** Please see attached.

**Outline of Topics:** Please see attached.

**College Attendance Policy**

Effective Fall 2009, The maximum number of absence hours is limited to one more class hour than the contact hours as indicated in the BMCC college catalog. For example, you may be enrolled in a four hour class that meets four times a week. You are allowed five hours of absence, not five days. In the case of excessive absence, the instructor has the option to lower the grade or assign an “F” or “WU” grade.

**Academic Adjustments for Students with Disabilities**

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

**BMCC Policy on Plagiarism and Academic Integrity Statement**

Plagiarism is the presentation of someone else’s ideas, words or artistic, scientific, or technical work as one’s own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC’s web site, [www.bmcc.cuny.edu](http://www.bmcc.cuny.edu). For further information on integrity and behavior, please consult the college bulletin (also available online).