

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

City University of New York

Department of Teacher Education

Title of Course: Curriculum and Program Planning For Young Children II ECE 302 – fill in section	Class hours: 2 Lab hours: 2
Semester: fill in semester fill in days, times, and room	Instructor Information: Name: fill in Office: fill in Office hours: fill in Phone: fill in Email: fill in
Credits: 3	

Course Description:

This course is a continuation of ECE 202, focusing on curriculum planning in early childhood education (pre-school to second grade). The methods and materials for early childhood education in science, mathematics, block building and social studies are explored, along with related theories of cognitive development. Students learn to develop curriculum that is designed to encourage young children to inquire about the world around them in integrated and authentic ways.

Prerequisites/Co-requisites: ECE 202

Student Learning Outcomes:

ECE 302 students will be able to:	Measurements (means of assessment for student learning outcomes listed in first column)
1. Describe developmentally appropriate practice in Early Childhood Education.	
2. Examine the role of problem solving in young children’s development and learning.	
3. Appraise the learning benefits of block play and cooking in the early childhood classroom.	
4. Compare and contrast approaches to teaching social studies, science and math in early childhood education	
5. Design curriculum that integrates social studies, mathematics and/or science.	
6. Interpret NAEYC Standard 4: Effective Approaches to Teaching and Learning	

BMCC General Education Goals: (Checked goals indicate college-wide goals that will be covered and assessed in ECE 302.)	Measurements (means of assessment for general education goals listed in first column)

X	1. Communication Skills- Students will write, read, listen and speak critically and effectively.	
	2. Quantitative Reasoning- Students will use quantitative skills and the concepts and methods of mathematics to solve problems.	
	3. Scientific Reasoning- Students will understand and apply the concepts and methods of the natural sciences.	
X	4. Social and Behavioral Sciences- Students will understand and apply the concepts and methods of the social sciences.	
	5. Arts & Humanities- Students will develop knowledge and understanding of the arts and literature.	
	6. Information & Technology Literacy- Students will collect, evaluate and interpret information and effectively use information technologies.	
X	7. Values- Students will make informed choices based on an understanding of personal values, human diversity, multicultural awareness and social responsibility.	

Required Text & Readings:

Use of Technology:

Evaluation & Coursework Requirements of Students:

E-Portfolio:

This semester you will continue working on your digital portfolio. Your portfolio is a record of your work in Teacher Education at BMCC and will accompany you as you continue your education beyond BMCC. It will include evidence of your knowledge, skills, and dispositions in these five areas: 1. Child Development and Learning; 2. Family and Community Relationships; 3. Observation, Documentation, and Assessment; 4. Teaching and Learning; 5. Professionalism.

In this class, inclusions to your portfolio will be made:

1. You will reconsider your philosophy statement in light of your knowledge of curriculum for the arts, adding or amending it as needed.
2. You will work on Area 4 of your portfolio. To demonstrate your ability to use developmentally effective approaches to teaching and learning and your knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children, you will reflect on Standard 4 and place an activity plan and a content reflection paper in your portfolio.

Outline of Topics: See Attached

Teacher Education Department Student Professionalism Policy Statement:

In ECE 102, students in the Teacher Education Department received the professional policy statement. In this course, you will continue to explore professionalism as you develop your knowledge of becoming an early childhood educator. The policy is summarized here. The Teacher Education Department of Borough of Manhattan Community College requires that all students conduct themselves in a professional manner during class, site visits, internships, course related activities and interactions with members of the Teacher Education Department. The Teacher Education Department defines professional behavior in alignment with the National Association for the Education of Young Children (NAEYC) Code of Ethics (NAEYC 2005). Students are required to read, sign, and receive a copy of the Teacher Education Student Professionalism Policy. Students agree to abide by these policies and understand the ramifications of failure to abide by these policies. If you have any questions concerning this policy please contact me or a faculty member of the Teacher Education Department.

College Attendance Policy:

At BMCC, the maximum number of absence hours is limited to one more class hour than the contact hours as indicated in the BMCC college catalog. For example, you may be enrolled in a four hour class that meets four times a week. You are allowed five hours of absence, not five days. In the case of excessive absence, the instructor has the option to lower the grade or assign an “F” or “WU” grade.

Academic Adjustments for Students with Disabilities:

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

BMCC Policy on Plagiarism and Academic Integrity Statement:

Plagiarism is the presentation of someone else’s ideas, words or artistic, scientific, or technical work as one’s own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC’s web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).