BMCC Faculty Senate  
Student Affairs Sub-Committee  
Minutes from the meeting on October 2, 2019  
2-4 pm, S738

Present: VP Marva Craig, Benjamin Haas, Laurie Lomask, Maureen Matarese, Serine Ndiaye,  
Arthur Cain

1. Approved minutes from September 2019 meeting.
2. Update on *Kismet, Ms. Marvel* event  
   a. Erik Freas will create the flyer, to begin distribution by October 9.  
   b. Snacks have been ordered  
   c. Library reports books are on the way  
   d. Request an RSVP link and announcement on the CUNY Brief  
   e. Benjamin Haas will create program, drafted by the 9th  
   f. Laurie Lomask to confirm faculty participation by October 9  
   g. Laurie Lomask and Erik Freas to reach out to relevant classes and clubs
3. Academic Probation:  
   a. Discussed the ramifications of academic probation on federal aid for students  
   b. Review of the language used to notify students of academic probation  
   c. Review of the procedures of academic probation and dismissal to be less burdensome to students  
   d. Suggestion to create an academic cohort program for dismissed students  
   e. Discussion of intervention strategies to prevent academic probation  
   f. Request a presentation from Chris Shults on factors leading to academic probation, Rahana Belle-Jerome on liaising with the Panther Partners program, and the C3IM program for faculty mentors to work with male students of color
5. Emergency menstrual supplies and gender-neutral bathrooms in Fiterman: will follow-up with Jorge Yafar.  
   a. Raised the possibility of creating multi-stall all-gender bathrooms, as an easy solution to issues arising with single-stall bathrooms. However, this is also logistically problematic.
6. Student evaluations: concern raised about the amount of time that the evaluations are available to students, effectiveness of evaluations as a platform for student opinions. Request for a representative from Instruction Committee to advise.
7. Tutoring: Discussed how to incentivize using the LRC more widely on campus.
8. WN grades: discussed the process of assigning a WN grade to students.

Respectfully submitted (pending Committee approval) by: Laurie Lomask