ECE 102 Chapter 8
Test Questions

True/False
Indicate whether the sentence or statement is true or false.

___ 1. It was through the kindergarten movement that the National Congress of Parents and Teachers was founded.
___ 2. Historically, teachers have always welcomed parent involvement.
___ 3. Parent involvement does not always take place at school.
___ 4. Research shows there is no correlation between children's achievement in school and their parent's involvement.
___ 5. Programs need not be tailored to the needs and characteristics of the parent population.
___ 6. Since 1970, the number of children living with only one parent has doubled.
___ 7. From the beginning, Head Start mandated parent involvement as part of its program.
___ 8. There is no federal government legislation that mandates parent involvement as necessary for the health and welfare of children.
___ 9. The separation process is easy for young children and their parents.

Multiple Choice
Identify the letter of the choice that best completes the statement or answers the question.

___ 10. An early 18th century educator who first considered the importance of parent involvement is ___.
    a. Eliot           c. Montessori
    b. Pestalozzi      d. Jefferson

___ 11. A good parent program ____.
    a. is needed only in inner-city schools
    b. ignores children's behavior
    c. is easier to establish in the elementary grades
    d. enhances the parent's role as a teacher to their children

___ 12. The Family Support Movement is characterized by ____.
    a. a more comprehensive approach toward children and their families
    b. a focus on two-parent families
    c. parent fund-raising events
    d. parent participation in the classroom

___ 13. A good parent program ____.
    a. is determined by the teaching staff
    b. does not require involvement of the administration
    c. is run by a few active parents
    d. involves parents in decision-making process

___ 14. An authoritative parental style would be characterized by ____.
    a. high level of warmth with little control
    b. high level of warmth with high expectations, clear limits
15. An authoritarian parental style would be characterized by ____.
   a. high level of warmth with little control
   b. high level of warmth with high expectations, clear limits
   c. high control, low communication and warmth

16. A permissive parental style would be characterized by ____.
   a. high level of warmth with little control
   b. high level of warmth with high expectations, clear limits
   c. high control, low communication and warmth

17. A "parent-friendly" early childhood program ____.
   a. encourages parents to ask questions, visit, call
   b. provides translators for parents who need them
   c. provides many opportunities for parents to volunteer
   d. all of the above

Completion

Complete each sentence or statement.

18. The common goal between teachers and parents is the _________________ of the ________________.

19. Today, there is a broader emphasis from serving only children to serving children and ________________.

20. Parents with special needs may include the following:
   a. Parents of children with ________________
   b. Parents who both ________________
   c. ________________, ________________, or ________________ parents
   d. Parents from other ________________ or ________________
   e. Older, ________________ parents

Short Answer

21. How does a parent's perspective differ from a teacher's?

22. Name four components of high-quality parent education programs.

23. What can an early childhood program do to become more "parent friendly?"

24. Describe how the role of a parent changes as the child grows.

25. Discuss three significant ways a teacher can increase good communications with parents.