True/False

Indicate whether the sentence or statement is true or false.

___  1. A child development background helps teachers understand and guide children's behavior.
___  2. Discipline and guidance are deeply embedded within the values and beliefs of the family.
___  3. The only way to ensure a safe environment is to have lots of rules governing children's behavior.
___  4. Spanking is sometimes the only solution.
___  5. Negative attention can be an emotional need for some children.
___  6. Temperament characteristics seem to remain constant as the child grows.
___  7. Giving children choices confuses them.
___  8. Self-discipline is related to self-respect.
___  9. Nonverbal discipline techniques are ineffective.
___ 10. You do not need to worry about behavior problems with children during transition times.

Multiple Choice

Identify the letter of the choice that best completes the statement or answers the question.

___ 12. Spanking should be used ____.
   a. when children are under 6 years of age      c. only in extreme circumstances
   b. when parents request you to do it          d. never
___ 13. When children of different age levels play together ____.
   a. the older children get to be in charge
   b. you treat all children the same
   c. developmental factors must be considered
   d. the young children are responsible for their behavior
___ 14. Redirecting the activity ____.
   a. is a useful technique for toddlers        c. reinforces the child's misbehavior
   b. means to substitute another activity      d. does not involve children in the process
___ 15. When a child is consistently late for snacks, the most appropriate guidance technique is ____.
   a. ignore                                    c. active listening
   b. Time out                                  d. natural consequences
___ 16. When setting limits ____.
   a. consider the child's abilities            c. re-set limits if the child gets upset
   b. be ready to accept the consequences       d. all of the above

Completion

Complete each sentence or statement.
17. Three theories that explain children's behavior are ____________________,
____________________, and ____________________.
18. The environment consists of three distinct parts, all of which influence children's behavior:
____________________, ____________________, and ____________________.
19. The ____________________ is a powerful tool in controlling children's behavior.
20. One goal of discipline is ____________________.
21. The word "discipline" comes from ____________________; that is, to ____________________.
22. The words "discipline" and ____________________ are used interchangeably.
23. The most effective discipline methods or techniques are always ____________________,
____________________, and ____________________.
24. The language of discipline includes ____________________, ____________________,
____________________, and ____________________.
25. Two main reasons for setting limits are ____________________ and ____________________.

**Short Answer**

26. Discuss briefly five factors that affect behavior.
27. Discuss the differences between discipline and punishment.
28. What does "developmentally appropriate guidance" mean?
29. How does a room arrangement promote positive interactions and appropriate behavior?
30. What are some of the cautions regarding using time-out with young children?