ECE 102 Chapter 5
Answer Section

TRUE/FALSE

1. F
2. T
3. F
4. T
5. T
6. F

MULTIPLE CHOICE

7. E
8. D
9. B

COMPLETION

10. staff, parent-teacher conferences, parent education, home visits
11. low morale and stress

SHORT ANSWER

12. Teachers set the tone of the classroom by establishing the emotional framework. This is done with body movements, tone of voice, facial expressions or lack of them, and nonverbal as well as verbal gestures. Teachers who exhibit calmness and confidence, strength and support, will inspire a more relaxed, comfortable atmosphere in which children can learn. Acting punitively and harshly sets a tone that can affect children in a negative way. A positive tone is created when teachers communicate their acceptance and warmth, creating a climate where children feel safe, secure, and guided. To do this, teachers must respect childhood, the individuality of each child, children's growth patterns, their feelings, and their capacity to learn. Teachers need to be culturally competent in order for children to thrive.

13. Important personal qualities for a teacher to possess are: dedication, compassion, insight, flexibility, patience, energy, self-confidence, fair-mindedness, physical and mental health, responsibility, and reliability. They must be warm and loving, yet firm and use a sense of humor wisely. Teachers should like children and feel that the job they are doing is important.

14. Challenges teachers to examine their beliefs and attitudes for bias and prejudice; helps teacher understand and accept the differences in children form cultures unlike their own; provides opportunities to work with parents of various religious and ethnic groups and learn something of their practices; enriches the curriculum; prevents harm to children's self-concept; and promotes greater global understanding.

15. Ten essentials of successful teach are: professionalism, a satisfying role, flexibility, open and frequent communication, self-awareness, mutual respect and acceptance, team spirit and empathy, willingness to share the spotlight, clearly defined roles, and evaluation.
16. The choices teachers make should not be based solely upon personal values and preferences but on those values, judgment and ethical commitments shared by the professional association of which they are a member. This provides the collective wisdom and advice from a broad base of professionals and can be a measure to govern professional behavior. It says that a group has recognized the moral dimension of its work. It supports teachers in the decisions they make through a recognized and articulated set of professional values which all members of the field consider inviolate.