Title of Course: Intensive Writing Hybrid  
In Class hours 4, on line hours 2

ESL 095-985  
Fall 2010  
Credits 0

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Course Description
ESL 095 is an intensive writing course for ESL students. It focuses on basic components of effective writing, including essay organization, paragraph development, sentence structure, word choice, and content. Students read and respond to a variety of texts and use argumentation, narrative, and description as modes of developing ideas in writing. Promotion is granted when students’ essay-writing performance is judged satisfactory for entrance into English Composition (ENG 101).

Prerequisites/Co-requisites
Students register for ESL 095 as a result of their performance on a placement test or promotion from a lower level ESL course. There are no prerequisites for ESL 095.

Student Learning Outcomes
Students will be able to write a timed essay in response to a prompt on the CAAW Essay test with a proficiency to achieve a passing score. The minimum passing score is tbd on this scale (see CAAW rubric for specific criteria). Students will be able to read and respond to fiction; students will be able to read and respond to non-fiction articles on a variety of topics.

Required Text & Readings
Smalzer, William R., Write to be Read, Cambridge University Press  
Jin, Ha, Waiting, Vintage

Evaluation & Requirements of Students
Grades will be based on students’ performance on the CAAW Essay test. Students who pass the test will receive a grade of S; those who have also passed the CUNY ACT Compass test or are exempt from it will be placed in ENG 101; students who fail the test will receive a grade of R. Note: Students will not be given letter grades in this course. Homework and attendance is required and taken into consideration when referring students who might not pass the ACT to tutoring and immersion workshop programs.

College Attendance Policy
At BMCC, the maximum number of absences is limited to one more hour than the number of hours a class meets in one week. For example, you may be enrolled in a three-hour class. In that class, you would be allowed 4 hours of absence (not 4 days). In the case of excessive absences, the instructor has the option to lower the grade or assign a WU grade.
To be eligible for exit testing, a student must have met the attendance requirements in effect at BMCC. Students who fail to meet the college’s attendance policy will not be eligible for re-testing.
Participation in on-line portions of class (every week) is part of attendance; those students who miss more than one week of on-line attendance will be ineligible to take final and will fail course.

Cell phones: In accordance with college policy, students will not receive or make telephone calls during class time, inside or outside the classroom.
Academic Adjustments for Students with Disabilities
Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities in N320. BMCC is committed to providing equal access to all programs and curricula to all students.

BMCC Policy on Plagiarism and Academic Integrity Statement
Plagiarism is the presentation of someone else’s ideas, words or artistic, scientific, or technical work as one’s own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC’s web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).