



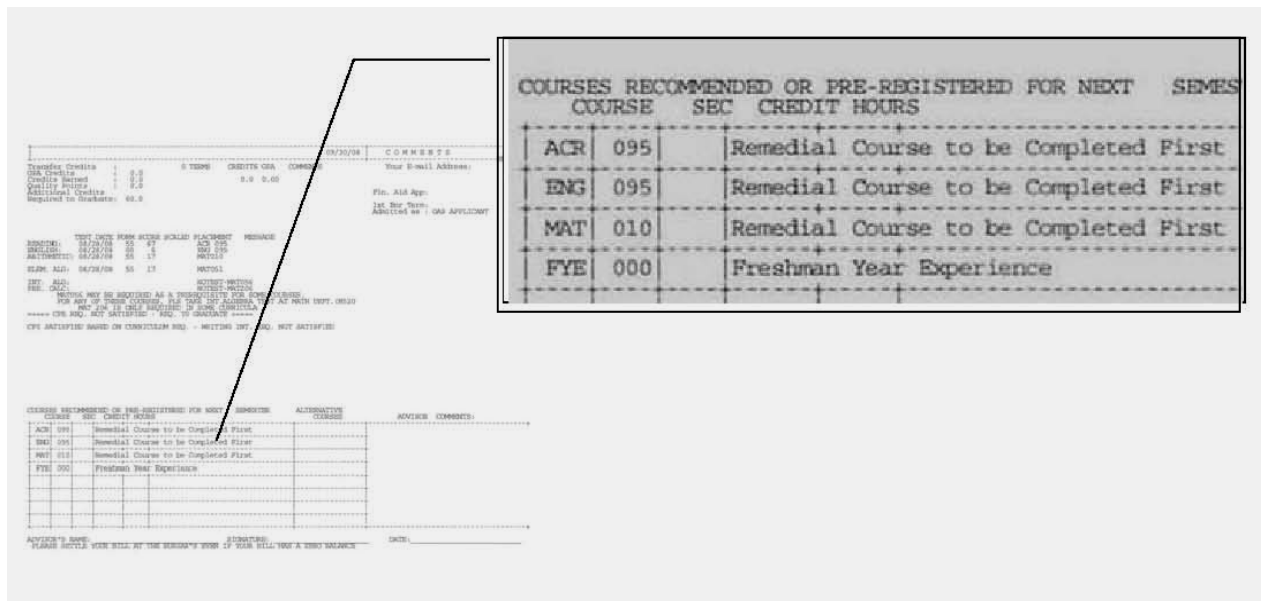
# ADVISOR NOTES

## OCTOBER 2008

*Inspired Student Advisement is Successful Student Progress*

### ADVISING STUDENTS WITH DEVELOPMENTAL REQUIREMENTS

Students' developmental requirements are often printed on the data advisement sheet along with the message, "Remedial course to be completed first". Though it is highly recommended that students complete remedial coursework first, they are often able to take credit-bearing courses at the same time they fulfill their remedial requirement(s). As an advisor, it is very important that you check the basic skills guide and offer students as many options as possible, as there may be financial aid ramifications if a student does not enroll in real credits. Below are tips for strategic advisement for students who require remedial coursework.



1. Generally, students should begin with ESL, ENG, or ACR and then take MAT unless they are majoring in computer science, mathematics, or engineering. Students in these degree programs should generally complete the developmental courses in the following order: MAT, ACR, and ENG/ESL.
2. Remember that the lowest level of the developmental courses has priority. For example, ESL 062 has priority over ACR 095.
3. Students should check with the Office of Financial Aid regarding their eligibility for financial aid based on the number of credits they register for.
4. Students who are placed in ESL 062 can take ACR 094 as a co-requisite.

## Changes in Degree Programs

The name of the Computer Operations (CMO) A.A.S. degree program has been changed to Computer Network Technology (CNT). The name change was recommended as it better reflects the skills that students will gain from pursuing this degree.

The name of the Computer Programming (CMP) A.A.S. degree program has been changed to Computer Information Systems (CIS). The rationale for this name change is that Computer Programming as a program name is antiquated. The change in name aligns with the program name most often used for degrees on the applied side of computer science (e.g., Computer Information Systems is the program name used at Baruch College, New York City of Technology, John Jay, Lehman College, College of Staten Island, and York College).

The changes in the curriculum requirements for each of these programs will be reflected on the data advisement sheets.

## New Courses

The **Modern Languages Department** is now offering CHI 440, "20th Century Chinese Literature".

The **Accounting Department** has added ACC 360, "Government and Not-for-Profit Accounting."

The **Computer Information Systems Department** has added six new courses to provide students with the necessary skills and knowledge for the current job market: CIS 155, "Computer Hardware"; CIS 255, "Computer Software"; CIS 385, "Web Programming 1"; CIS 395, "Database Systems 1"; CIS 485, "Web Programming II"; and CIS 495 "Database Systems II."

Please check the updated basic skills guide on the web site for the course prerequisites.

## What's New in Advisement?



### BMCC Writing Intensive Requirement

As of spring 2008, all entering students are required to take at least one writing intensive (WI) course in order to graduate. This includes both freshman and transfer students. Please urge your advisees to complete this graduation requirement as soon as possible and direct them to the very positive student comments on the BMCC web site. Remind them also that a WI course will prepare them for the CPE.

### New Reading and Writing Proficiency Standards for Transfer Students

Formerly, students who had earned at least 45 credits from a non-CUNY college and who then transferred to CUNY were automatically deemed proficient in reading and writing. Effective October 1, 2008, this exemption is no longer in effect. Under the new CUNY policy, transfer students will be considered to be skills proficient in reading and writing if they have earned a grade of C or better in freshman composition or an equivalent course. Transfer students can still satisfy the basic skills admission requirements based on the SAT/ACT, the Regents, or the CUNY assessment tests.

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# FACULTY TRAINING WORKSHOP SERIES

## FALL 2008

### Changing the Culture of the College: Round Table Discussion on Development Advisement

**Description:** What exactly is developmental advisement and won't it require more time? In this round-table discussion, faculty and professional advisors discuss the overall benefit to students and faculty of the developmental advisement model. This model promotes more student involvement in the creation of educational and career pathways, nurtured by the guidance of their advisor.

Wednesday, October 15, 2008      TLC      12pm-2pm

### Advisement 101

**Description:** The session is a great tool for both beginner and seasoned advisors that need a refresher. This interactive session will cover the nuts and bolts of advisement at BMCC and develop questions that advisors can ask students to further enhance the advisement experience. Faculty will also get information about where to refer students with specific issues and/or problems.

Friday, October 17, 2008      S701      1pm-3pm  
 Thursday, October 23, 2008      S701      5pm-6:30pm

### Effective Advisement Tools for Students on the Go

**Description:** With BMCC expanding its course offerings, we have to be aware of the growing number of students taking classes in the evenings and on the weekends. Advisors will learn effective tools to provide quality and meaningful advisement to students on the go.

Saturday, October 18, 2008      S701      12:30pm-2:30pm

### Transfer Advisement Training

**Description:** Start Here, Go Anywhere is the college motto. This session provides an overview of transfer resources available to advisors and students. Proper planning and the idea of "completion before transfer" is emphasized during this workshop.

Monday, October 20, 2008      S701      11am-1pm

### Be the Best Advisor Ever and How!

**Description:** Sometimes being the best advisor is all about knowing the rules, setting guidelines and giving out correct information. This session will cover in detail how to read the data advisement, developing your own advisement style and creating an advisement syllabus. Faculty will be given an advisement syllabus template as a starting point that will detail what services and guidance they provide, as well as what is expected of the students.

Wednesday, October 22, 2008      S701      3pm-4:30 pm

### Fast-Food Advisement: How to Make a More Meaningful Meal?

**Description:** Sometimes there is no way to escape the treadmill advisement. This session will serve as an advisement overview for faculty participating in the regular registration periods. Ideas will be discussed on how to make these sessions more meaningful and serve as a starting point for students that are just beginning.

Friday, December 12, 2008      S706      10am-12pm

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## Changes in Nursing Admission Requirements

Starting in the fall 2009 semester, all CUNY nursing departments will require applicants for admission into nursing clinicals to provide documentation in one of the following categories:

1. U.S. citizenship;
2. Permanent residency;
3. International student with F1 status;
4. Granted asylum, refugee status, temporary protected status, withholding of removal, or deferred action status by the U.S. government.

All undocumented students who indicate an interest in nursing are strongly urged to consult with the CUNY Citizenship and Immigration Project, which provides free counseling and assistance to all CUNY students who need help with their immigration status.

## UPCOMING EVENTS



### Sister Colleges Visit BMCC

The annual reception at BMCC with representatives from Smith College, Mount Holyoke, and Wellesley College will take place on October 23, 2008. Representatives will speak about programs that offer transfer opportunities for non-traditional female students. Please contact Prof. Paula Sanders or Prof. Hollis Glaser directly if you would like to recommend a student for this transfer opportunity.



### The Skadden, Arps Honors Program in Legal Studies Wednesday, November 5 2:00PM-4:00PM

Prof. Karen Struening (City College, Department of Political Science) will offer an informational session to BMCC students on the Skadden, Arps Honors Program in Legal Studies. Qualified students, selected through a highly competitive process, will benefit from: An honors curriculum of special courses and seminars, need- and merit-based financial assistance, LSAT preparation, paid summer internships at law firms, assistance in transitioning to law school, and mentoring by attorneys at Skadden and other leading legal employers. Students who wish to attend should RSVP to: [kehrlich@bmcc.cuny.edu](mailto:kehrlich@bmcc.cuny.edu)

### Welcome to the Faculty Members who attended the New Faculty Orientation

John Beaumont, Developmental Skills  
Margaret Carson, Modern Languages  
Julie A.S Cassidy, English  
Nicole Clark–St. John, Nursing  
Barry Cooper, Accounting  
Charles Daramola, Health Education  
Margaret Dean, Mathematics  
Thomas Derosa, Science  
Yana Durmysheva, Social Science & Human Services  
Regina Galasso, Modern Languages  
Deborah Gambs, Social Science & Human Services  
Raquel Goodison, English  
Phillipa Kim, Modern Languages

Geoff Klock, English  
Kenneth Levin, Social Science & Human Services  
Sarah Nakamaru, Developmental Skills  
Kanu Nagra, Library  
Kathleen Offenholley, Mathematics  
Lesley Rennis, Health Education  
Jill Richardson, English  
Gargi Shinde, Speech, Communications & Theatre Arts  
Andrew Smallwood, Center for Ethnic Studies  
Jan Stahl, English  
Chiaki Yanagisawa, Science  
Fei Wang, Modern Languages  
Naida Zukic, Speech, Communications & Theatre Arts