ECE 102 Chapter 1
Test Questions

True/False
Indicate whether the sentence or statement is true or false.

___ 1. Early childhood is also known as the "building block years."
___ 2. In medieval times, most children learned to read.
___ 3. John Locke's theory of individual differences states that heredity makes a significant difference.
___ 4. Jean Jacques Rousseau believed that children were inherently good.
___ 5. Johann Pestalozzi proposed teaching individual children with a tutor rather than in groups.
___ 6. Friedrich Froebel coined the term "kindergarten," which means "children's garden."
___ 7. "Sabbath Schools" and midnight schools were the mainstay of education for African-Americans prior to the Civil War.
___ 8. Maria Montessori started the first Italian kindergarten.
___ 9. The backbone of kindergarten practice emphasizes opportunity for independent, creative activities before academic teaching.
___ 10. Today, kindergarten is found in some form in every country.
___ 11. The beginning of nursery schools goes back to England.
___ 12. Loris Malaguzzi articulated the philosophy and practices of Reggio Emilia.

Multiple Choice
Identify the letter of the choice that best completes the statement or answers the question.

___ 13. Early childhood education refers to ____.
   a. the early elementary grades  
   b. group settings from birth to age 8  
   c. infant education  
   d. programs for children under 5
___ 14. Many American educational beliefs are founded upon those developed in ____.
   a. ancient China  
   b. medieval England  
   c. Greece and Rome  
   d. Germany
___ 15. Comenius, who wrote the first picture book for children, also stressed ____.
   a. universal literacy  
   b. improvement in health conditions  
   c. the scientific method  
   d. learning by doing
___ 16. John Locke, considered to be the founder of modern educational philosophy, conceived the theory of ____.
   a. the scientific method  
   b. natural evil  
   c. tabula rasa  
   d. inherited genes
___ 17. Choose the selection that applies to John Locke.
   a. educational theory based on the scientific method  
   b. author of the first picture book for children  
   c. first physician in Italy
18. Jean Jacques Rousseau suggested that schools ought to be ____.
   a. more structured       c. more abstract
   b. less restrained       d. less training oriented
19. Johann Pestalozzi helped develop some classic principles of education including ____.
   a. the integrated curriculum   c. teaching math
   b. learning Latin and Greek   d. learning symbols
20. Friedrich Froebel, the father of kindergarten, developed an educational system that ____.
   a. trained parents       c. used books in class
   b. used educational toys, or gifts       d. raised children to adulthood
21. Lucy Sprague Mitchell helped sponsor one of the following.
   a. the first American kindergarten
   b. WPA nurseries
   c. children's literature workshops
   d. Daughters of the American Revolution (D.A.R.)

**Completion**
*Complete each sentence or statement.*

22. Two educators from the 15th through the 17th centuries who influenced early childhood philosophy are ____________________ and ____________________.

23. Pestalozzi stressed the idea of ____________________.

24. When we think of Froebel, we think of ____________________.

25. Name the three major points of Head Start: ____________________, ____________________, and ____________________.

**Short Answer**

26. Describe what it was like teaching in a Froebelian kindergarten - include a definition of school, the role of play in learning, and the materials used.

27. What does John Dewey's “My Pedagogic Creed” mean today?

28. Discuss some of the major features of educational progressive philosophy.

29. What are the most recent trends for kindergarten? Name the competing interests and how these get "played out" in kindergarten programs.

30. Discuss in two to three paragraphs:
   What are the values for children that you hold dear and how is that shown in your work with young children?
   How do you find out what the parental and community values are in your group of children? How can you express the parental and community's values in a program for children?