

Linguistics 100 (on line, writing intensive): Language and Culture (Developmental Skills)
Description

This course will introduce students to the study of language in multicultural urban settings. The course will introduce related topics, such as bilingual/bidialectal families and bilingual education, language and gender, literacy in a changing, technological society, child language acquisition, and different dialects and registers of English. The readings will draw on works in linguistics, literature, and related fields. Students will work on critical reading and produce writing based on the readings in connection with their own experiences and backgrounds.

Learning Objectives:

Overall Objectives:

Students will be able to:

1. state in writing basic concepts of linguistics and sociolinguistics
2. define language (components and system) and linguistics
3. demonstrate the ability to identify, classify, and analyze real-world sociolinguistic phenomena
4. analyze linguistic examples

Specific course topic objectives:

Students will be able to:

5. explain how a child learns his/her first language
 6. define bilingualism and discuss the political and social issues of bilingual education
 7. describe different varieties of English and to understand the political and social issues associated with standard vs. nonstandard varieties
 8. identify gender-related language use and to understand the potential social and economic issues associated with language and gender-bias
 9. identify and describe changes and influences impacting contemporary language use
- Finally:10. Students will classify, analyze, and appraise their own linguistic identities and language use.

COURSE REQUIREMENTS

Requirement	Description	% of Grade
Assigned readings and response	▶ Completion of all required readings w/ answers to questions submitted via assignments.	25%
Class Participation	▶ Participation in weekly Discussion Board forums (one new thread and responses to two others).	25%
Language observation research projects	Completion of 4 unit projects	25%
Tests and quizzes	Short answer weekly quizzes Mid-term Final exam	25%

Required Materials

Clark, Eschholtz, Rosa, & Simon. *Language: Introductory Readings*, 7th ed. Bedford/St Martin's Press, ISBN: 0-312-45018-4, ISBN-13: 978-0-312-45018-2
Supplementary readings in Bb Course Documents on electronic reserve and via web links.
Additional resources (videotapes and DVD) on reserve and/or on web.

Computer with Microsoft Word and Internet Access.

Lessons

Lesson1: Introductions

- 1. Introductions: Discussion Board**
- 2. Read syllabus and course procedures and take the quiz.**

Lesson2: What is Language?

- 1. Read Lecture 1.**
- 2. Read "Language: An Introduction," by Bolton (Clark, 21-33). Answer questions 1-4 (Assignments)**
- 3. Read "Nine Ideas about Language," by Daniels (Clark, 3-19). Answer questions 1&3 (Assignments)**
- 4. Post on Discussion Board.**
- 5. Take lecture quiz.**

Lesson3: Language and Linguistics

- 1. Read Lecture 2.**
- 2. Read "What is Language," Chaika. Download from Course Documents.**
- 3. Read "Signals, Signs, and Words: From Animal Communication to Language," by Kemp & Smith (Clark, 591-612).**
- 4. Answer questions on the readings via assignments.**
- 5. View Human Language Series-- 6 clips on external links (link 1).**
- 6. Go on discussion board.**
- 7. Take lecture quiz.**

Lesson 4: Child Language Acquisition Part I

- 1. Read Lecture 3.**
- 2. Read "The Acquisition of Language," Moskowitz (Clark, pp. 613-639).**
- 3. Read "Developmental Milestones in Motor and Language Development,"**

Lennenberg (Clark, pp. 640-642).

4. Read "The Development of Language in Genie," Fromkin, et al. (Clark, pp. 652-671).
5. Answer reading questions via assignments.
6. Post on Discussion Board, "What are the stages of Language Acquisition?"
7. Take lecture quiz.

Lesson 5: Child Language Acquisition Part II

1. Read Lecture 4.
2. Read "How Children Learn Words," Miller & Gildea (Clark, pp. 643-651).
3. Answer questions on article via assignments.
3. View the Human Language Series Part II, on e-reserve.
4. Discuss the video on discussion board.
4. Submit Language Observation Project #1 via assignments.
5. Take lecture quiz.

Lesson 6: Bilingualism

1. Read Lecture 5.
2. Read from course documents:
 - a) "Double Identity" Texier
 - b) "Mute in an English-only World," Lee
 - c) "Spanglish," Galan
3. Answer questions on the above in Assignments.
4. Read "Rearing Bilngual Children in a Monolingual Culture: A Louisiana Experience," by Caldas & Caron-Caldas (Clark 473-479).
5. Respond to the article in Discussion Board on Bilingualism.
6. ****general linguistics article****: Read "Phonetics," by Callary (Clark, 87-107 (excs. within article are optional - work through a few problems on your own). Answer qs. 2, 6, and 8 (Assignments)

Lesson7: Bilingualism and Bilingual Education

1. Read Lecture #6 on Bilingualism and Bilingual Education.
2. Read "From English Language Learners ... ," Garcia et al. article (pp. 18-33 required, rest optional) in course documents.
3. Read "The Bilingual Debate," *NYTimes* articles on bilingual education, links in course documents.
4. Answer questions on readings in Assignments.
5. Do Language Observation Project #2 (see Assignments).
6. Post on Discussion Board, Bilingual Education.
7. ****General Linguistics Article****: Read "The Minimal Units of Meaning: Morphemes," from Language Files (Clark, 147-156). Answer qs. 3 and 4 (Assignments)

MIDTERM

Lesson8: Language Varieties Week One

1. Read Lecture 7.
2. Read "Speech communities," Roberts, (pp. 373-382).
3. Read "Regional dialects and social class," Macaulay (pp. 383-397).
4. Read "Pidgins and Creoles," Crystal (pp. 451-457).
5. Answer reading questions via assignments.
6. Visit PBS website (instructions on assignments) and discuss on Discussion Board.

Lesson 9: Language Varieties - African American Vernacular English

1. Read lecture eight.
2. Read "Oakland School Board Resolution" (Clark, pp. 410-413).
3. Read "Suite for Ebony and Phonics," (Clark, pp. 414-423).
4. Read "Dialects," Pederson (Clark, pp. 341-354).
5. Read "It Bees Dat Way Sometimes," Smitherman (in Course Documents, Language Varieties, Required Reading, PDF file)
6. Answer questions on readings via assignments.
7. Do Language Observation Projection #3 via assignments.
8. Post on Discussion Board, Ethnic Dialects.

Lesson10: Gender and Language

1. Read Lecture 9.
2. Read "Language and Gender, Talbot (Clark, 507-516).
3. Read "Discourse Patterns of Males and Females," Johnson (Clark, 517-530).
4. Read "The Double X," Epstein (in course documents).
5. Answer questions on readings in assignments.
6. Go on DB.
7. Preview the next language observation project.

Lesson11:Gender and Language Week Two

1. **REREAD lecture #9 on wiki.**
2. **Read "I'll Explain it to You," Tannen (Clark, 531-544).**
3. **Read "Black Queer Youth," (on course documents).**
4. **Answer reading questions on assignments.**
5. **Do Language Observation Project #4 (on assignments).**
6. **Go on discussion board.**

Lesson12: Contemporary Language Use

1. **Read Lecture 10 on Contemporary Language.**
2. **Read "Texting," New Yorker article on class documents.**
3. **Read "The N-Word," Village Voice article on class documents.**
4. **Read "Why a Global Language?," in Clark (pp. 693-716).**
5. **Answer questions on readings in class assignments.**
6. **Go on DB.**

Lesson13: Reflections

1. **Read two pieces in course documents in folder "Reflections."**
2. **Write essay in assignments in the Reflections folder. Submit via assignments as usual.**
3. **Go on db.**

There is no lecture this week or readings from Clark.

FINAL EXAM