

This is a sample syllabus only. (Do not purchase the textbook until you confirm with the instructor.)

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
City University of New York

Department of Social Science and Human Services

Macroeconomics	Online
ECO 201 Section 981 – Writing Intensive	Dr. S. Bishop
SAMPLE SYLLABUS	Ph: 212-220-1229
3 credits	Office: N611
	Office hours: TBA
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Course Description

This course is intended primarily for those students who intend to pursue professional careers in fields such as economics, finance, management and administration. It is also open to highly motivated students in other areas. Topics include: national income and national product; saving, consumption, investment, the multiplier theory, fiscal policy, inflation, employment and business cycles. The student will also be acquainted with money, banking, and central bank monetary policies, as well as some of the more significant theories of international trade and economic development.

Prerequisites/Co-requisites Prerequisite - Mat 051

Other Requirements for the Course You need to make sure that you check the **Announcements** section of your course on Blackboard as well as your **emails at least once a day** since that is how I will be communicating with you. My information is available here as well as under "Meet Prof. Bishop" on your Blackboard page.

Course Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
1. demonstrate a basic understanding of the theories associated with principles of macroeconomics	1. Class participation and in-class quizzes: oral and written test of student's ability to explain the basic concepts of microeconomic theory and individual decision making.
2. better evaluate the national economy within the context of global economic events.	2. Midterm and Final exams: test of student understanding of fiscal and monetary policies and their applicability to current national economic issues (using multiple choice and short essay format).
3. critically evaluate government economic policies with respect to the national economy	3. Papers: write two papers demonstrating the student's ability to apply the theoretical concepts learned in the class to a real world firm and market and evaluate government policies as they apply to this firm.

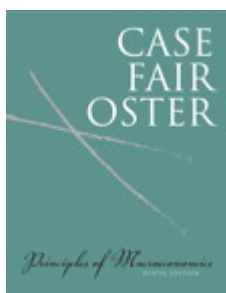
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Below are the college's general education goals that will be covered in this course.

General Education Goals	Measurements (means of assessment for general education goals listed in the first column)
Social and Behavioral Sciences- Students will be able to apply the concepts and methods of the social sciences	Research papers: test the student's ability to evaluate government policies using real world examples.
Quantitative Reasoning- Students will be able to use quantitative skills and the concepts and methods of mathematics to solve problems.	Standardized test: test a student's ability to represent economic theory using basic mathematical models as presented in the textbook and discussed in class.

Required Text & Readings

The textbook for this course is Case, Fair and Oster, *Principles of Macroeconomics*, 9th Edition, Pearson. Books are available at your college bookstore.



The Online Weekly Schedule

The course week begins on Monday and ends on Sunday. Please see the following for a break down of the week:

- Day 1 - Monday
- Day 2 - Tuesday
- Day 3 - Wednesday
- Day 4 - Thursday
- Day 5 - Friday
- Day 6 - Saturday
- Day 7 - Sunday

Evaluation & Requirements of Students

Course grades will be determined according to the following:

Class participation and Discussion Board	20%
quizzes (best 2 out of 3)	20%
2 formal papers	30%
Midterm	15%
Final	15%
Total	100%

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Some of the assignments might require use of the internet.

College Attendance Policy

At BMCC, the maximum number of absences is limited to one more hour than the number of hours a class meets in one week. For example, you may be enrolled in a three-hour class. In that class, you would be allowed 4 hours of absence (not 4 days). In the case of excessive absences, the instructor has the option to lower the grade or assign an F or WU grade.

Academic Adjustments for Students with Disabilities

Students with disabilities who require reasonable accommodations or academic adjustments for this course must contact the Office of Services for Students with Disabilities. BMCC is committed to providing equal access to all programs and curricula to all students.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism.

Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's web side, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

Outline of Topics (Tentative)

Date	Chapters and Topics
Week 1	Introduction Chap 1
Week 2	PPF and trade Chap 2
Week 3	Demand & Supply Chap 3
Week 4	Demand & Supply Chap 3, Quiz 1, Paper I due
Week 5	Measuring National Output, parts of Chap 5 and Chap 6
Week 6	Inflation and Unemployment, Chap 7, Revised Paper I due
Week 7	Fiscal policy & aggregate expd, Chaps 8, 9, Quiz 2
Week 8	Midterm
Week 9	Fiscal policy & aggregate expd, Chaps 8, 9
Week 10	Money, Chap 10
Week 11	Monetary Policy, Chap 11, Paper II due
Week 12	Goods Mkt & Money Mkt link Chap 12, Quiz 3
Week 13	AD & AS Chap 13
Week 14	AD & AS Chap 13, Unempt & Inflation Chap 14, Revised Paper II due
Week 15	Review; Final Exam