Cross Cultural Approaches to Latin@ Studies
Faculty Interest Group First Annual Conference

Beyond Access: Latino Education and the Community College

November 14 & 15, 2013
Borough of Manhattan Community College, CUNY
199 Chambers St, New York, NY, 10007

Visit the BMCC website calendar of events for updates:
http://www.bmcc.cuny.edu/calendar/category.jsp

This conference is sponsored by the Cross-Cultural Approaches to Latino Studies Faculty Interest Group and the Hispanic Heritage Month Committee. Special thanks go to:

Faculty
Prof. Margaret Carson, Prof. Katie Figueroa, Dr. Racquel Goodison, Prof. Jose Haro, Prof. Juan Lopez, Dr. Yolanda Martin, Dr. Carmen L. Martinez-López, Prof. Shane McConnell, Prof. Josef Mendoza, Dr. Ivelisse Rodriguez, Prof. Daphne Sicre, Dr. Rosario Torres-Guevara, and Prof. Judith Yancey.

Staff
Jennifer Galvez, Priscilla Rogers-Fahy and Jenny Gonzalez

Students
Ruth Colmenares, Whitnney Dihmes and Juan Ibarra
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<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
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<tbody>
<tr>
<td>6:00-6:10 pm</td>
<td>Opening</td>
<td>Rm: RHT</td>
<td>CCALS Faculty Interest Group Members</td>
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<tr>
<td>6:10-7:30 pm</td>
<td>Key Note Address</td>
<td>Rm: RHT</td>
<td>“Beyond Access: Paths to Success, Pasos Hacia el Exito” Glorina B. Waters CUNY Vice Chancellor of Human Resources and Management</td>
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<td>7:30 – 8:00 pm</td>
<td>Welcoming Reception</td>
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**Friday, November 15, 2013**

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<td>10:30 - 11:45 am</td>
<td>Panel 1. &quot;Beyond the Textbook: Student Research and Primary Sources as Learning Tools Among Community College Students&quot;</td>
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<td>Moderators: Yolanda C. Martin, Katherine McLean. Panelists: David Antigua, David Fanfan, Dylan Giordano, Issac Sharman, Alberto Arroyo. Students and faculty from BMCC’s Criminal Justice Program will discuss proactive learning methods that encourage critical and analytical thinking. The panelists will present an ongoing student research project, “Crime and Drugs in My Neighborhood,” as a case example of this educational approach.</td>
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<td>Rm: S714</td>
<td>Panel 2. “The Latino/a Student in BMCC”</td>
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<td>Moderator: Carmen Martinez-Lopez. Panelists: Bettina Hansel, Yelizaveta Adams, Priscilla Rogers-Fahy. The Institutional Research area at BMCC will report on longitudinal data on student retention, progress, and graduation rates, with a focus on Latino/a students. The counseling needs of Latino/a students who seek therapy, and useful knowledge for counselors working with Latinos/as, will also be examined. The presentation will be followed by an open discussion.</td>
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<td>12:00- 1:15 pm</td>
<td>Panel 3. “Latino Students in the Classroom: Innovative Strategies for Academic Literacy”</td>
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<td>Rm: N778</td>
<td>Moderator: Katherine Figueroa. Panelists: Alicia Bralove Ramírez, Andrea Parmegiani</td>
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<td>This panel will explore ways to maximize long-term academic success for Latino English Language learners who emerge from developmental reading classrooms. Discussion will focus on problems encountered by students who enter the community college with diverse academic literacy practices in Spanish, and on strategies and educational initiatives to help these students overcome challenges faced when transferring their Spanish literacy skills to college-level English writing classes.</td>
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Panel 4. “Challenges Facing Latino Veterans in Higher Education”
Moderator: Wilfred Cotto. Panelists: student veterans
This panel will explore the challenges Latino/a veterans face when separating from military service and transitioning to college life. Panelists will share individual military experiences and discuss their decision to pursue higher education. An open discussion will be held to expand on ways faculty and staff can support veterans’ transition and academic success at BMCC.

1:00 - 1:30 LUNCH
Rm: N490

1:30 - 2:20 pm ROUNDTABLE
Rm: N486
Let’s talk about our classroom strategies and pedagogical practices in light of today’s “Beyond Access” conference on Latino community college students. BMCC faculty members Margaret Carson, Josef Mendoza and Rosario Torres will hold an open dialogue with conference participants to unpack some of the issues touched on in the morning panels and in anticipation of the afternoon panels. Bring your lunch and join us at any point.

2:30 - 3:45 pm Panel 5. “Resources, Agency and Resilience for the Latino Student”
Moderator: Rosario Torres-Guevara. Panelists: J. Lopez, José A. Haro
Panelists will explore the ways in which faculty can instill agency in their students. How can faculty integrate issues of social justice into their courses to activate and politicize Criminal Justice students and help increase their involvement with their communities? What role can Latino faculty play in helping Latino and other students navigate their way through college, academically and otherwise?

Panel 6. “The Latino Student in Literature”
Moderator: Racquel Goodison. Panelists: Miriam Delgado, Ivelisse Rodriguez, Jill Richardson
What kinds of special questions arise for Latino students in the US educational system? In what ways do certain literary works touch directly upon students’ experiences as Afro-Latinos or first- or second-generation Latinos, and how is the impact of these works felt in the classroom?

4:00 - 5:15 pm Panel 7. “Cross-Cultural Developmental Education, Careers in Nursing and Healthcare, Latin@ Mestizaje, Health and Wellness among Mexican Immigrant Women in New York City”
Moderator: Josef Mendoza. Panelists: Joanne Zak, June Soto, Alyshia Gálvez.
This transdisciplinary panel will consider recent initiatives in light of new research on Latino/a students in developmental skills reading classes and nursing education programs, and will also focus on the need for increased cultural competency of prenatal healthcare providers working with the Mexican immigrant community in New York City.
Panel 8. “Latinos and Education: New Findings on East Coast Diaspora”
Although Latino youth have recently narrowed the gap in college enrollment, it remains the group with the lowest levels of college completion. Panelists will discuss strategies to bridge the divide through building culturally responsive learning communities, and will examine the potential of online courses to address the lag in Latino graduation rates.